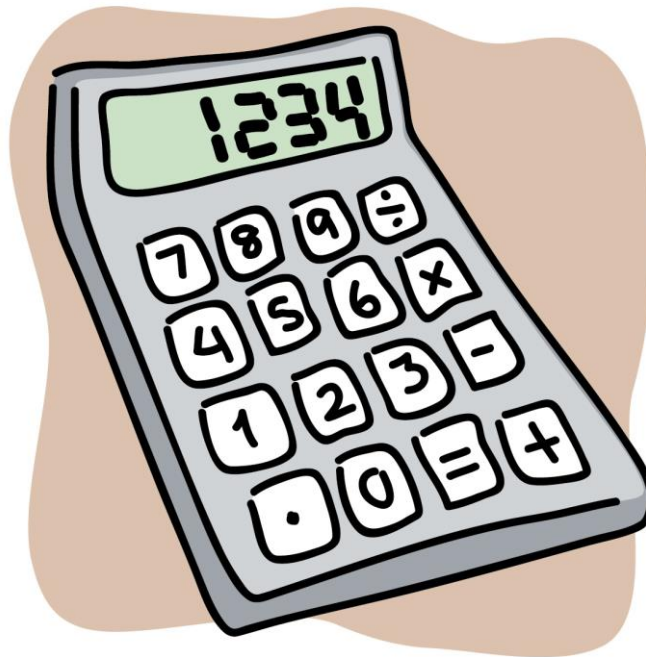


[5.2] - Derived Quantities and Significant Figures



What is a derived quantity?

- A **derived quantity** is a number made by **combining two or more other values**.
- A **derived unit** is a unit which is made by **combining two or more units**.
- A derived quantity is usually found in formulas as a variable.

Examples: Density (g/mL), Velocity (m/s)

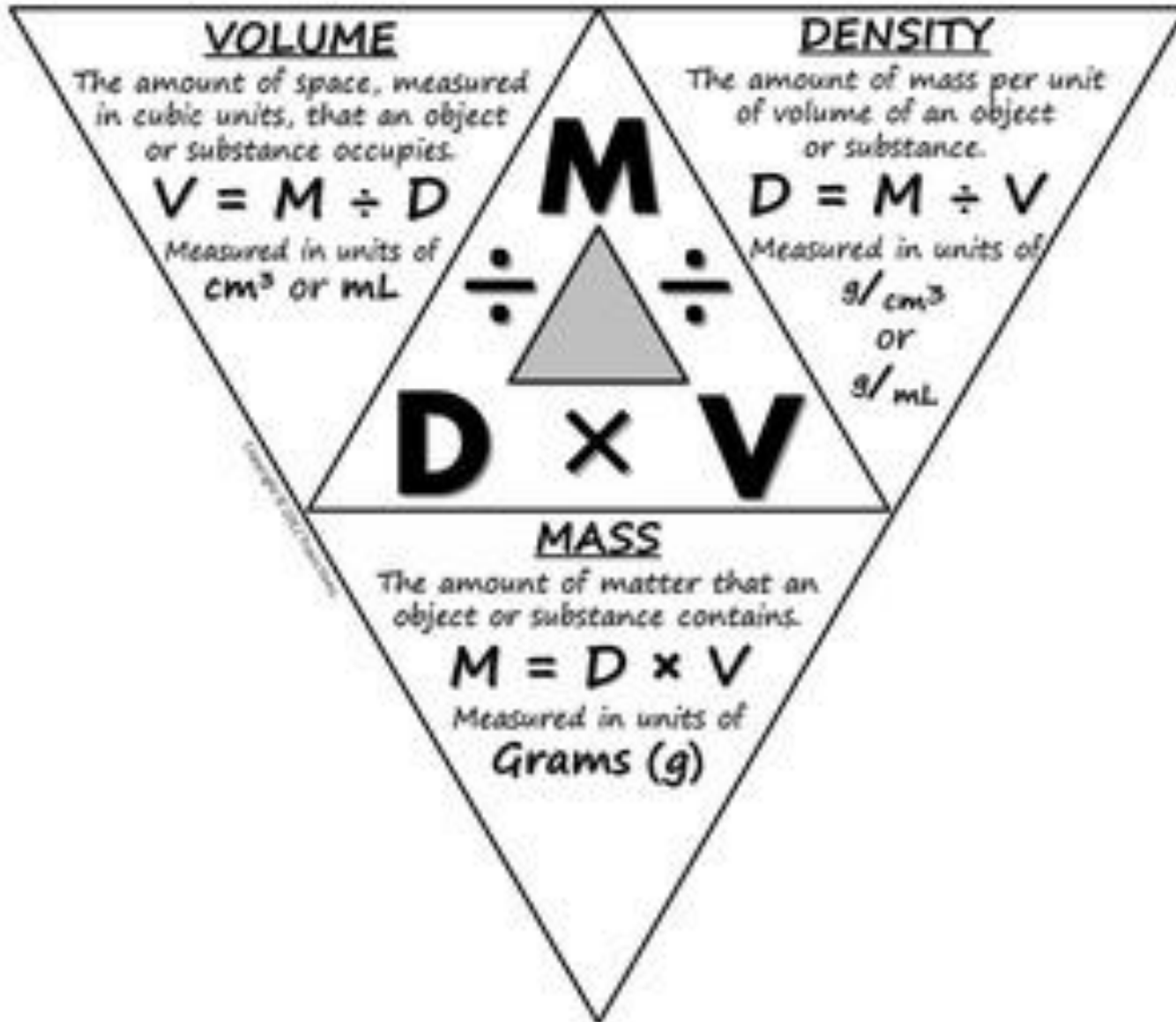
Steps to solve for derived quantities:

1. Rearrange equation as in math.
2. The units that remain in the final answer are combined as the derived unit.

Common SI Units

Quantity	Written Unit	Unit Symbol
Length	Meter	m
Mass	gram, kg	g, kg
Time	Second	s
Amount of substance	Mole	mol
Volume	Liter	L

Solving for Density



The formula for density can be rearranged to solve for for the required unit.

Density (g/mL)

Mass (g)

Volume (mL)

$$D = m/v$$

Practice Problem #1

A rock has a mass of 0.35 kg and a volume of 500 mL. What is its density in g/L? (Show your work)

Practice Problem #1

A rock has a mass of 0.35 kg and a volume of 500 mL. What is its density in g/L? (Show your work)

$$0.35 \text{ kg} \times \frac{1000 \text{ g}}{1 \text{ kg}} = 350 \text{ g}$$

$$500 \text{ mL} \times \frac{1 \text{ L}}{1000 \text{ mL}} = 0.5 \text{ L}$$

$$\begin{aligned} \text{Density} &= \frac{350 \text{ g}}{0.5 \text{ L}} \\ &= 700 \text{ g/L} \end{aligned}$$

Practice Problem #2

Convert 5.00 g/cm^3 into kg/m^3

Practice Problem #2

Convert 5.00 g/cm³ into kg/m³

$$5.00 \frac{g}{cm^3} \times \frac{1kg}{1000g} \times \frac{100cm}{1m} \times \frac{100cm}{1m} \times \frac{100cm}{1m} = 5000 \frac{kg}{m^3}$$

OR

$$5.00 \frac{g}{cm^3} \times \frac{1kg}{1000g} \times \frac{1 \times 10^6 cm^3}{1m^3} = 5000 \frac{kg}{m^3}$$

Practice Problem #3

Convert a velocity of 40.0 miles per hour to kilometers per hour.

(1 mile = 5280 ft, 1 ft = 12 in, 1 in = 2.54 cm)

Practice Problem #3

Convert a velocity of 40.0 miles per hour to kilometers per hour.

(1 mile = 5280 ft, 1 ft = 12 in, 1 in = 2.54 cm)

$$40.0 \frac{mi}{hr} \times \frac{5280 ft}{1 mi} \times \frac{12 in}{1 ft} \times \frac{2.54 cm}{1 in} \times \frac{1 m}{100 cm} \times \frac{1 km}{1000 m} = 64.37 \frac{km}{hr}$$

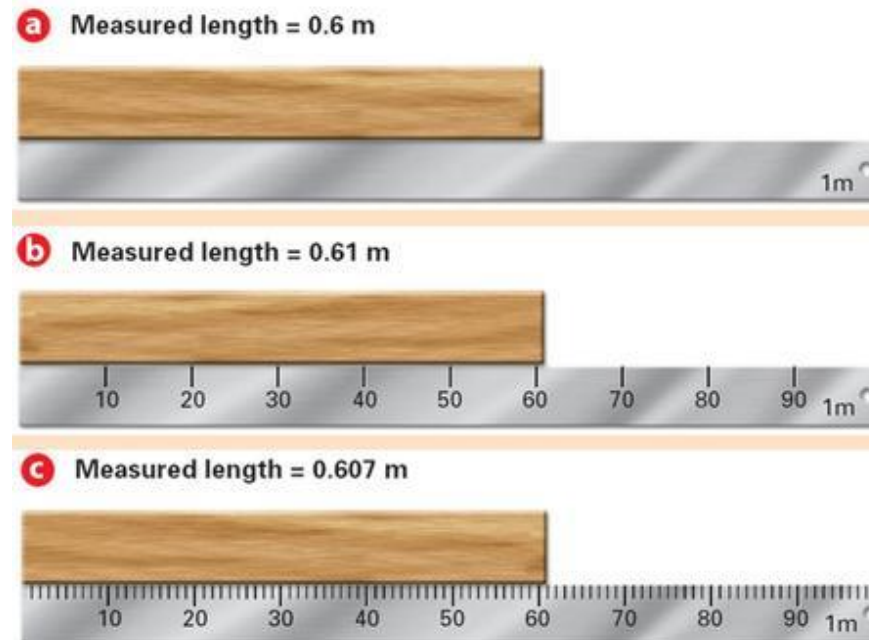
How do we write our answers?

- We use what is known as significant figures
- A **significant figure**
 - is a measured or meaningful digit.
 - is the **total** number of digits needed to write a given value without losing certainty

3406
35

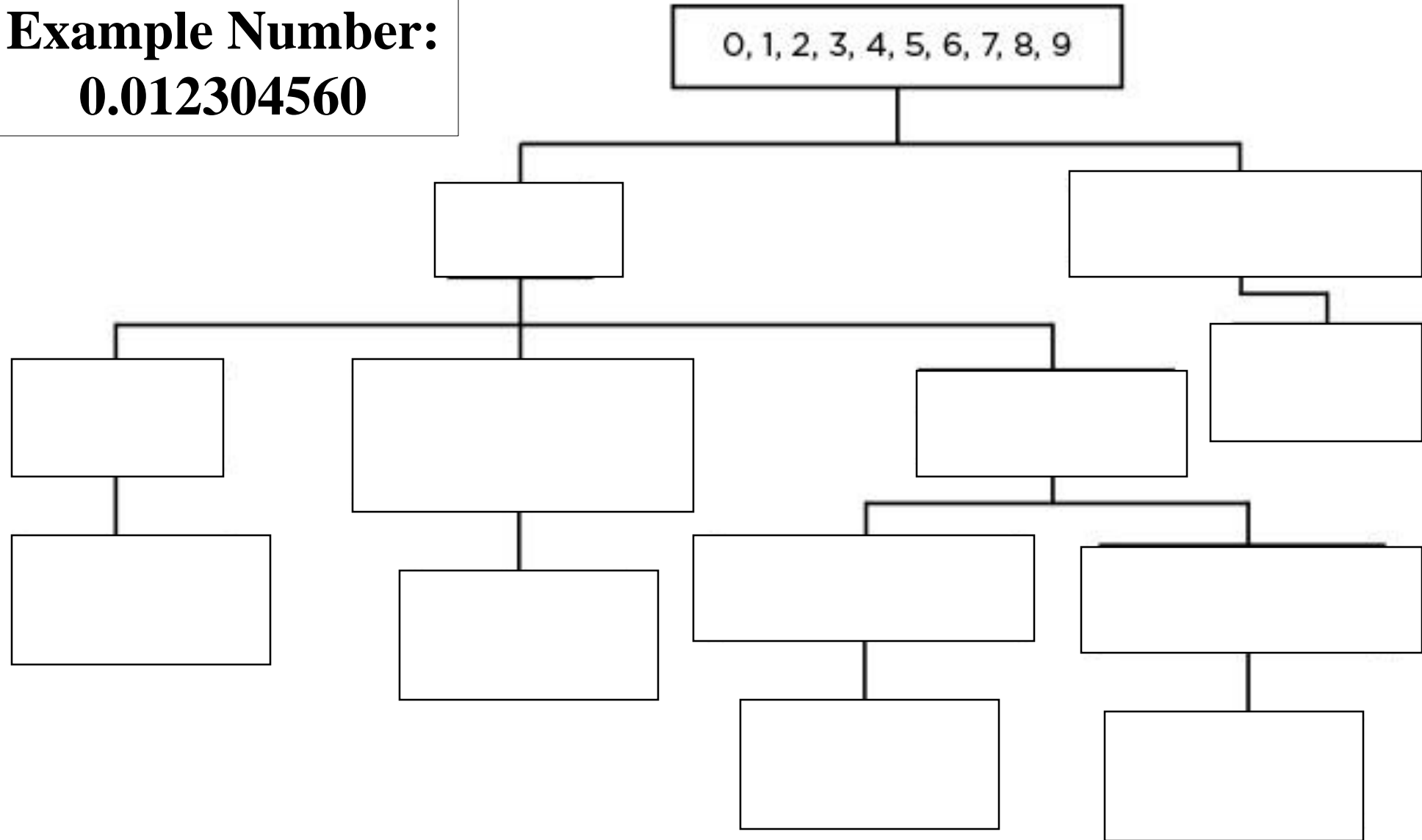
Purpose of Significant Figures

- We need use them because:
 - Each measurement may have different **accuracy**
 - Numbers we record using different measurements have different accuracy



Significant Figure Rules

Example Number:
0.012304560

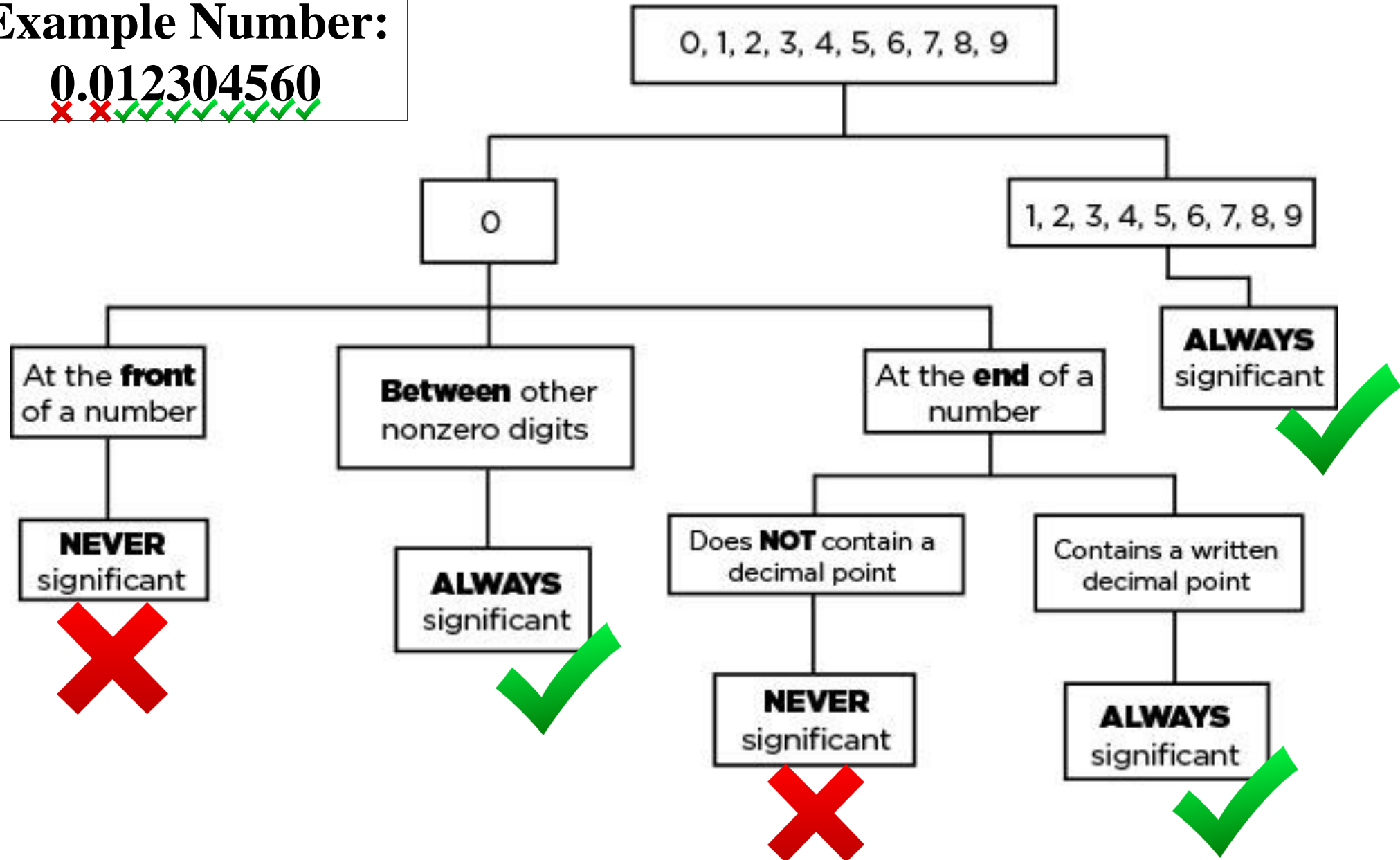


Significant Figure Rules

Example Number:

0.012304560

✗ ✗ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓



Practice Problem #4

- Underline the significant figures in the following examples:

• a) 5 600

b) 8 060

c) 3.090

d) 0.0112

•

• e) 0.002

f) 4.007

g) 0.0040

h) 0.0390

•

• i) 0.00700

j) 8 000

k) 0.06

l) 120.0

Practice Problem #4

- Underline the significant figures in the following examples:

• a) 5 600

b) 8 060

c) 3.090

d) 0.0112

•

• e) 0.002

f) 4.007

g) 0.0040

h) 0.0390

•

• i) 0.00700

j) 8 000

k) 0.06

l) 120.0

Practice Problem #5

- Round the number 840.556 and write it with...

a) five sig figs = _____

b) four sig figs = _____

c) two sig figs = _____

d) one sig fig = _____

Practice Problem #5

• Round the number 840.556 and write it with...

a) five sig figs = 840.56

b) four sig figs = 840.6

c) two sig figs = 840

d) one sig fig = 800

HOMEWORK

HOMEWORK [5.2]

- Page 26 - Questions: 31 - 37
- Page 28 – Question: 42 (a – h)
- Page 37 – Question: 55 (a – j)